

Galter Health Sciences Library & Learning Center

GALTER HEALTH SCIENCES LIBRARY & LEARNING CENTER
Feinberg School of Medicine
Northwestern University Clinical and Translational Sciences Institute
Northwestern University, Chicago

Research Impact Librarian

This position is a non-tenure eligible appointment at the rank of Librarian Faculty.

POSITION DESCRIPTION:

Galter Health Sciences Library & Learning Center at Northwestern University's Feinberg School of Medicine seeks a Research Impact Librarian. This position will work as part of Galter Library's Research Assessment and Communications department to support individuals and groups in their understanding, assessment, visualization, and reporting of impactful outcomes of research and clinical care efforts. The department provides advisory services for researchers, groups, departments, and centers on topics such as: developing successful publishing and dissemination strategies, managing or tracking publications, maintaining an impactful online identity, measuring or assessing research impact by discipline, and communicating research impact to diverse audiences.

POSITION REPORTS TO: Head, Research Assessment and Communications

DUTIES AND RESPONSIBILITIES:

1. Provides support services on issues related to scholarly communication and research impact.
 - a. Develops and delivers training sessions, guides, and consultations on topics related to understanding and communicating research impact, reporting impact to funding agencies, optimizing dissemination of research outputs, online research profiles and their role in dissemination, or other related topics.
 - b. Assists with performing bibliometric analyses using publication- and citation-based statistics to provide researchers and administrators with an in-depth understanding of scholarly impact for program review, grant applications and renewals, and recruitment and retention.
2. Provides reference and specialized research services to medical school faculty, students, and affiliated clinical researchers.
3. Works with faculty and students to develop working relationships, ideas for new programs and services, and a deeper understanding of service needs.
4. Contributes to library-wide planning activities and collaborates with colleagues on projects in areas of shared interest, when appropriate.
5. Attends faculty and student research seminars, department wide conferences and university symposia to keep abreast of current research. Serves on university and library committees as appropriate.

Galter Health Sciences Library & Learning Center

6. Participates in scholarly societies, attends academic conferences, and represents the library in relevant academic activities. Keeps abreast of current developments and trends of scholarly publishing and communications, bibliometrics and alternative metrics, and best practices in digital scholarship.

REQUIRED QUALIFICATIONS AND COMPETENCIES:

- Demonstrated experience providing instructional and reference services including the creation of online tutorials, surveys, or guides.
- Proficiency with bibliographic and citation databases (including PubMed, Scopus, Web of Science, and Google Scholar) and awareness of alternative sources of information about research outputs.
- Proficiency with Excel or other spreadsheet/reporting platforms.
- Demonstrated ability to work independently and collaboratively with a diverse population of faculty/staff, students, and colleagues.
- Master's degree in library information science, informatics, or assessment from an accredited program or international equivalent, or other appropriate degree or equivalent experience.

PREFERRED QUALIFICATIONS AND COMPETENCIES:

- Interest or training in relevant topic areas, including research impact metrics, bibliometrics, and relevant related resources (e.g. ORCID, Metrics Toolkit, InCites by Clarivate Analytics, VOSviewer) or interest in pursuing professional training on these topics.
- Interest or training in topics related to data analysis, data visualization, or other complementary areas (either in formal credit-bearing courses or in MOOC-style experiences).
- Experience on library or university-level evaluation or assessment committees.
- Experience providing instruction or support on topics related to research assessment and scholarly identity.
- Experience with data visualization or data visualization software.
- Demonstrated ability to work creatively and collaboratively as part of a team.

Closing Date for Receipt of Applications: until filled

In order to apply for this position, applicants must submit a cover letter and resume/curriculum vitae to stephanie.thor@northwestern.edu. Please reference the job title in the email.

Located in the heart of Chicago's Magnificent Mile, Northwestern University Feinberg School of Medicine has built a national reputation for excellence through a strong history of collaboration, interdisciplinary medical education, and research. Along with Northwestern Memorial Hospital and Northwestern Medical Faculty Foundation, it is part of the premier academic medical center known as Northwestern Medicine. The Galter Health Sciences Library, a division of NUCATS,

Galter Health Sciences Library & Learning Center

Northwestern's clinical and translational sciences institute, shares Northwestern's commitment to excellence, and fosters the creation and sharing of knowledge among the faculty, staff, and students of the Feinberg School of Medicine and its affiliates. Library staff and faculty strive to improve and enhance health care through innovation and leadership in the organization, delivery, management, and use of quality information to support the educational, research, and patient care needs of our users.

Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes including veterans and individuals with disabilities. Women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in the United States.